

Algebra 1

Our Goal: To learn to solve quadratic equations by completing the square

Warm Up: Quiz discussion

Today's Homework

9.4 Exercises, p.511: 12-32 (evens)

Previous Homework

iready, if needed

$$\begin{aligned}
 h &= -16t^2 + 44t + 5 \\
 38 &= -16t^2 + 44t + 5 \\
 \cancel{-35} & \quad \quad \quad \cancel{-35} \\
 0 &= -16t^2 + 44t - 30 \\
 0 &= -8t^2 + 22t - 15 \\
 0 &= 8t^2 - 22t + 15
 \end{aligned}$$

(x) 120
 (+) -22

$$\begin{aligned}
 \sqrt{(2x+3)^2} &= \sqrt{64} \\
 2x+3 &= \pm 8 \\
 \cancel{2x} + \cancel{3} &= \pm 8 \\
 \cancel{2x} &= \cancel{-3} \pm 8 \\
 x &= \frac{\cancel{-3} \pm 8}{2} \\
 &= \frac{-3+8}{2} \quad \frac{-3-8}{2} \\
 &= \frac{5}{2} \text{ or } \frac{-11}{2}
 \end{aligned}$$

Solve.

a. $x^2 + 6x + 5 = 0$

$$(x+5)(x+1) = 0$$

$$-1, -5$$

b. $x^2 + 6x + 4 = 0$

$$\left(\frac{6}{2}\right)^2$$

$$x^2 + 6x = -4$$

$$(x^2 + 6x + 9) = 5$$

$$(x+3)^2 = 5$$

$$x+3 = \pm\sqrt{5}$$

$$x = -3 \pm \sqrt{5}$$

Core Concept

Completing the Square

Words To complete the square for an expression of the form $x^2 + bx$, follow these steps.

Step 1 Find one-half of b , the coefficient of x .

Step 2 Square the result from Step 1.

Step 3 Add the result from Step 2 to $x^2 + bx$.

Factor the resulting expression as the square of a binomial.

Algebra $x^2 + bx + \left(\frac{b}{2}\right)^2 = \left(x + \frac{b}{2}\right)^2$

Complete the square for each expression. Then factor the trinomial.

a. $x^2 + 6x$

b. $x^2 - 9x + \left(\frac{-9}{2}\right)^2$

$$= \frac{81}{4}$$

$$x^2 - 9x + \frac{81}{4}$$

$$\left(x - \frac{9}{2}\right)^2$$

Solve $x^2 - 16x = -15$ by completing the square.

Solve $2x^2 + 20x - 8 = 0$ by completing the square.

Solve $x^2 + 5x = 1$ by completing the square.

$$x^2 + 5x + \left(\frac{5}{2}\right)^2 = 1 + \frac{25}{4}$$

$$\sqrt{\left(x + \frac{5}{2}\right)^2} = \sqrt{\frac{29}{4}}$$

$$x + \frac{5}{2} = \pm \sqrt{\frac{29}{4}}$$

$$x + \frac{5}{2} = \pm \sqrt{29}$$

$$x = -\frac{5}{2} \pm \frac{\sqrt{29}}{2} \quad \checkmark$$

$$x = \frac{-5 \pm \sqrt{29}}{2} \quad \checkmark$$

$$\frac{\sqrt{29}}{\sqrt{4}}$$

$$\downarrow$$

$$2$$

Find the minimum value of $y = x^2 + 4x - 1$.

$$y = \left(x^2 + 4x + \left(\frac{4}{2} \right)^2 \right) - 4 - 1$$

$$y = (x+2)^2 - 5$$

$$V = (-2, -5) \text{ Min} = -5$$

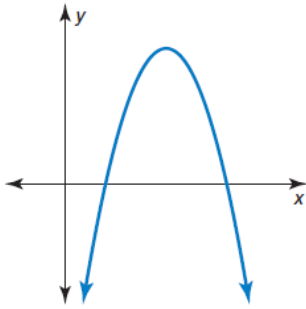
Find the maximum value of $y = -x^2 + 2x + 7$.

$$y = - \left(x^2 - 2x + \left(\frac{-2}{2} \right)^2 \right) + 7 + 1$$

$$y = -(x-1)^2 + 8$$

$$\text{Max} = 8$$

Which of the functions could be represented by the graph? Explain.



$$f(x) = -\frac{1}{2}(x + 4)^2 + 8$$

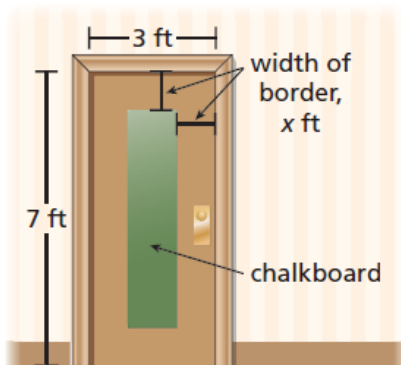
$$g(x) = -(x - 5)^2 + 9$$

$$m(x) = (x - 3)(x - 12)$$

$$p(x) = -(x - 2)(x - 8)$$

The function $y = -16x^2 + 96x$ represents the height y (in feet) of a model rocket x seconds after it is launched. (a) Find the maximum height of the rocket. (b) Find and interpret the axis of symmetry.

You decide to use chalkboard paint to create a chalkboard on a door. You want the chalkboard to cover 6 square feet and to have a uniform border, as shown. Find the width of the border to the nearest inch.



$$\begin{aligned}
 x^2 + 8x + 3 &= 0 \\
 x^2 + 8 &= -3 \\
 x^2 + 8x + \left(\frac{8}{2}\right)^2 &= -3 \\
 x^2 + 8x + 16 &= 13 \\
 (x+4)^2 &= 13 \\
 x+4 &= \pm\sqrt{13} \\
 x &= -4 \pm \sqrt{13}
 \end{aligned}
 \quad \Bigg| \quad
 \begin{aligned}
 x^2 - 10x &= 7 \\
 x^2 - 10x + \left(\frac{-10}{2}\right)^2 &= 7 \\
 x^2 - 10x + 25 &= 7 + 25 \\
 (x-5)^2 &= 32 \\
 x-5 &= \pm\sqrt{32} \\
 x &= 5 \pm \sqrt{32} \\
 x &= 5 \pm \sqrt{4 \cdot 8} \\
 x &= 5 \pm 2\sqrt{4 \cdot 2} \\
 x &= 5 \pm 2 \cdot 2\sqrt{2} \\
 x &= 5 \pm 4\sqrt{2}
 \end{aligned}$$

$$\frac{2x^2 + 2x}{2} = \frac{3}{2}$$

$$x^2 + x = \frac{3}{2}$$

$$x^2 + x + \frac{1}{4} = \frac{3}{2} + \frac{1}{4}$$

$$\left(x + \frac{1}{2}\right)^2 = \frac{7}{4}$$

$$x + \frac{1}{2} = \pm \sqrt{\frac{7}{4}}$$

$$x = -\frac{1}{2} \pm \frac{\sqrt{7}}{2}$$

$$x = \frac{-1 \pm \sqrt{7}}{2}$$